IQM3001

LEVEL 3 · CONTROLLED STAFF DOCUMENT

INTO QUALIFICATIONS

English for Academic Purposes

Reading Examination Paper 1

STAFF ONLY · Mark scheme and answer key

Duration
90 minutes including 10 minutes for transfer

Total marks
60

Assessment window
Sample assessment

Assessment setSet S of 2026

Audience
Staff only

Release timing
exam release

Exam date
_____

Assessment set ID
2026-A

Assessment window Sample assessment	**Exam date** _____
Paper P1-R	**Assessment set** Set S of 2026 Stored ID2026-A

Marker instructions

- Award one mark for each correct answer unless the item-specific note states otherwise.
- Use only the controlled answer and accepted-alternative fields for the issued set.
- Record the Listening and Reading marks separately; do not combine them into one raw Paper 1 total.
- Annotate decisions clearly where professional judgement is required.

Marking instructions

Award one mark per correct answer, with no half marks. Accept equivalent meanings for reference and vocabulary explanation questions where they identify the intended referent or meaning clearly. For 11–20 require one unchanged word from the passage. For 21–30 require the correct word from the box. Accept upper- or lower-case letters for selected responses. Do not award a mark where two answers are supplied and one is wrong.

Reading is out of 60. Paper 1 is the average of the separate Listening/50 and Reading/60 percentages. Do not combine their raw totals.

Item level key

1. False — 1 mark

Paragraph1 says readers will not be required to return a book.

2. False — 1 mark

Paragraph2 says some were recent editions in good condition.

3. True — 1 mark

Paragraph2 describes volunteers checking donations.

4. False — 1 mark

Paragraph3 explicitly says a donation is not required.

5. True — 1 mark

Paragraph4 says the decision follows the review.

6. the exchange — 1 mark

Its organisers are the book exchange organisers.

Also accept: the book exchange, book exchange

7. the student committee — 1 mark

The previous sentence introduces the student committee.

Also accept: committee

8. the volunteers — 1 mark

The volunteers are checking donations and rejecting damaged books.

Also accept: volunteers

9. the small room — 1 mark

The previous sentence introduces the offered room.

Also accept: room, the room

10. check reading lists and publication dates — 1 mark

The preceding sentence gives the advice to check both.

Also accept: checking reading lists and publication dates

11. training — 1 mark

Volunteers attend a training session.

12. guide — 1 mark

They identify species using a simple guide.

13. photograph — 1 mark

A photograph accompanies each observation.

14. reviewer — 1 mark

An experienced reviewer examines uncertain species names.

15. coverage — 1 mark

Assigned routes are intended to improve coverage.

16. accessibility — 1 mark

Routes are checked for accessibility.

17. property — 1 mark

Nobody is asked to enter private property.

18. incomplete — 1 mark

Missing information is marked incomplete.

19. map — 1 mark

The final map shows where observations were made.

20. residents — 1 mark

The results are shared with residents.

21. rules — 1 mark

Fits the grammatical form and the paragraph’s stated meaning; rules is the only suitable box word here.

22. group — 1 mark

Fits the grammatical form and the paragraph’s stated meaning; group is the only suitable box word here.

23. inspection — 1 mark

Fits the grammatical form and the paragraph’s stated meaning; inspection is the only suitable box word here.

24. expertise — 1 mark

Fits the grammatical form and the paragraph's stated meaning; expertise is the only suitable box word here.

25. participation — 1 mark

Fits the grammatical form and the paragraph's stated meaning; participation is the only suitable box word here.

26. transparent — 1 mark

Fits the grammatical form and the paragraph's stated meaning; transparent is the only suitable box word here.

27. evaluation — 1 mark

Fits the grammatical form and the paragraph's stated meaning; evaluation is the only suitable box word here.

28. comments — 1 mark

Fits the grammatical form and the paragraph's stated meaning; comments is the only suitable box word here.

29. pilot — 1 mark

Fits the grammatical form and the paragraph's stated meaning; pilot is the only suitable box word here.

30. sustainable — 1 mark

Fits the grammatical form and the paragraph's stated meaning; sustainable is the only suitable box word here.

31. C — 1 mark

A main position

32. B — 1 mark

Precise rather than broad

33. D — 1 mark

Without judgement

34. E — 1 mark

A change to earlier writing

35. A — 1 mark

Successive attempts

36. A — 1 mark

Paragraph1 says the routine is deliberately limited at first.

37. B — 1 mark

Paragraph3 requires a reason for rejection.

38. C — 1 mark

Paragraph4 gives examples of a clearer explanation creating length or relevance problems.

39. A — 1 mark

Paragraph5 models respectful questions and reference to evidence.

40. B — 1 mark

The final paragraph states this modest aim and rejects universal claims.

41. A — 1 mark

Paragraph2 rejects judging success merely by appearance.

42. B — 1 mark

A transparent participation account is more useful than claiming universal representation.

43. A — 1 mark

Paragraph3 states this balanced conclusion and rejects the distractors.

44. C — 1 mark

Paragraph8 states this balanced conclusion and rejects the distractors.

45. B — 1 mark

Paragraph10 states this balanced conclusion and rejects the distractors.

46. A — 1 mark

Nadir uses occupancy counts in paragraph3.

47. B — 1 mark

Ellis conducts interviews in paragraph4.

48. C — 1 mark

Chen compares short reading tasks in paragraph5.

49. D — 1 mark

Okafor uses diaries in paragraph6.

50. E — 1 mark

Silva examines access barriers in paragraph7.

51. able to replace one another — 1 mark

The text distinguishes related outcomes that cannot simply replace each other.

Also accept: substitutable, exchangeable

52. similar enough to compare — 1 mark

Tasks need sufficient similarity for the comparison.

Also accept: similar, equivalent

53. fail to notice — 1 mark

A single interview may miss a sequence.

Also accept: miss, ignore

54. clear and open — 1 mark

The participation account should explain who took part.

Also accept: open, clear

55. matched to the evidence — 1 mark

The conclusion should fit the strength and limits of evidence.

Also accept: appropriate, in proportion

56. False — 1 mark

Paragraph5 explicitly denies that prediction.

57. True — 1 mark

Paragraph6 says participants may forget entries.

58. True — 1 mark

Paragraph8 states this explicitly.

59. False — 1 mark

Paragraph9 says they do not guarantee that.

60. True — 1 mark

Paragraph10 explains the sequence.